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ABSTRACT

Education's loyalty to contemporary school organization has provoked wholesale student underachievement and a tragic subculture of youngsters at risk. This book proposes a model for school reform called Success Oriented Schools (SOS). Chapter 1 introduces the premise that schools will begin to educate all students when they strengthen wholesome student attitudes and modify forces that create negative attitudes. Chapter 2 states the working frames of reference for SOS policies and procedures. Chapter 3 offers guidelines for establishing and tailoring the SOS curriculum. The fourth chapter argues that students must be specially grouped for some learning experiences and mainstreamed for others. It discusses strategies for tailoring appropriate curricula and methods to students' needs. Chapters 5 through 9 articulate the roles of SOS teachers, principals, superintendents, parents, and young people. Sociocultural factors and negative social mores that impede the development of successful students are discussed in the final chapter. A glossary and appendices containing summaries of attitude-behavior profiles are included. (Contains 27 references.) (LMI)

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